

Rehabilitation of Owe'neh Bupingeh (o-WEH-neh Boo-peen-geh): Rejuvenation of the Historic Pueblo

A. Steps to determine if you are ready to rehabilitate your Pueblo

- Do you have the capacity to do the project?
- Is there a need to do the project?
- Does the Board and Tribal Council support the project?
- Does the community support the project?
- Do you want to create a team to assist?
- Can you attain funding sources to start the project?
- Does the project need to be done in phases?
- Is there any documentation on the Pueblo core area?
- Do you want to have students involved?
- Do you want to have elders involved?
- Do the families that own units in the Pueblo have ownership documentation?
- Do processes for ownership documentation need to be established?
- Is there any rehab policies for the Pueblo core area?
- Do you want to create an advisory group to assist with the cultural issues?
- Do you want to create an advisory cultural team to assist with the archeological treatment process for any findings?

B. Steps we took in the planning phase

- Create experience team to assist with the project
- Start analyzing and applying for funding sources
- Identify base map
- Perform preliminary historic cultural properties inventory (HCPI)
- Perform Informant Interviews (oral histories if desired)
- Mapping and Analysis
- Community Forum
- Preservation Education Project (if desired)
- Archival Research
- Keep applying for funding sources
- Continued historical research and GIS mapping
- Detailed conditions assessments
- Infrastructure Assessment (domestic water, sewer, gas electrical, telephone, etc.)
- Implementation plan
- Keep applying for funding sources

- Document ownership of units
- Create selection criteria used to qualify families
- Complete design and documents
- Put project out to bid

- Award project
- Keep applying for funding sources
- Create Advisory Group
 - Tribal Council members
 - Families who own units in the Pueblo
 - Clan members
- Create Cultural Team
 - Clan members
 - Spiritual Leaders
- Implement Oral Histories Project (if desired)
 - Hire professional historians, oral history trainers
 - Hire Interviewers and train
 - Hire tribal elders to interview
- Educational Component (if desired)
 - Identify curriculum for students
 - Identify funding source to support project
 - Solicit tribal students to participate
 - Implement project

Project Team

Ohkay Owingeh Housing Authority (OOHA)

Ohkay Owingeh Cultural Advisory Team (OOCAT)

Ohkay Owingeh Advisory Group (OOAG)

Ohkay Owingeh Realty Department

Ohkay Owingeh Utility Department

Atkin Olshin Schade Architects (AOS)

Contractor: Avanyu General Contracting

Project Manager: LDK Consulting, LLC, Les King

Engineering: ABQ Engineering

EA: Marron & Associates

Fundraising: Concept Consulting Group, LLC, Deborah Webster

Website Development: Magika, Max Almy, Teri Yarbrow

Education Program Pueblo Students: Wanda Abeyta, Juanito Aquino, Victoria Aquino, Jonathan Cata, LeaRey Martinez, Lute Muntz, Lewis Romero

Oral History Program Professional Historians: Sue-Ellen Jacobs, PhD, Tessie Naranjo, PhD

Interviewers: Pauline Aguino, Josephine Binford,

Tribal Elders: Herman Agoyo, Teresita Atencio, Simon Cata, Ramona Cruz, Reycita Garcia, Florence Lujan, Tonita Lujan, Libby Marcus, Juanita Martinez, Gabrielita Nave

Lessons Learned

- Keep homeowners in the loop
- Do not have families move out of homes until contractor is hired
- Anticipate project bids to come in over budget
- Keep Tribal Council updated

- Keep project meetings continuous
- Keep communicating with funders through progress reports
- Start Environmental Assessment ASAP
- Bring all funders and project team to the table